

12th Grade Summer Packet

Hello Rising 12th Graders and Parents/Guardians!

Your senior year is finally here! In this packet, you will find some information and some tasks that are meant to prepare you for this important transition time in your life. You will find: information on coursework covered next year, a summer to-do list, your summer project and other information about how you can best prepare for the year ahead.

Course offerings for next year:

<u>Class</u>	<u>Major Topics</u>
Social Studies	<ul style="list-style-type: none">• Every student is required to take Government and Economics to graduate• Possible Social Studies Electives include: AP Psychology, AP World History, AP Human Geography• Students may also be enrolled in Social Studies courses to make up for credits from previous years
ELA	<ul style="list-style-type: none">• Every student is required to take ELA 12 OR AP Literature and Composition to graduate• Students may also be enrolled in ELA courses to make up for credits from previous years
Physical Education/Health	<ul style="list-style-type: none">• Every student is required to take P.E 12• Students may also be enrolled Physical Education courses to make up credits from previous years• Some students may need to take a semester of health
Math	<ul style="list-style-type: none">• Math courses vary from student to student based on credit level and interest• Courses may include Algebra 2/Trig, Pre-Calc, AP Calculus, Geometry
Science	<ul style="list-style-type: none">• Science courses vary from student to student based on credit level and interest• Courses may include Chemistry, Physics, AP Environmental Science and Forensics
Electives	<ul style="list-style-type: none">• Electives are courses that help to build out your resume as a well rounded student.• Courses may include Advanced Scene Study, Art 2, Music, Tech Crew, Costume Design, Drama Club and Spanish

Summer To-Do List:

1. Get ready for the college application process

- Continue SAT prep to get ready for the August or October exam
- Visit colleges on your list to get a feel for the campus

- Research the schools you talked about with Lauren during your college meeting
- Do something with your time! (i.e. volunteer, work, enroll in a summer program, do an internship)
- Work on the college essay you start with Christy in ELA

2. Complete your summer project...

CLASS OF 2020 summer project

Part One

Summary:

Your senior year is here! It is a time to start the transition from being a high school student to becoming a professional. A successful high school senior is someone who knows how to highlight the most successful parts of their high school career and is able to share those successes with colleges and future employers. Your project this summer is to update or create a professional website for yourself. This should be a place where you feature all of the amazing work you have done over your past 6 years here at TYWLS and outside of school. It is a place to showcase and to reflect. These websites should be a helpful tool as you move past high school and into your future life.

Motivation: Read these articles as inspiration and for rationale!

From *Forbes Magazine*

<https://www.forbes.com/sites/laurencebradford/2016/09/27/3-reasons-why-you-need-a-website>

From *US News and World Report*

<https://www.usnews.com/education/best-colleges/applying/articles/2010/08/16/the-right-way-to-pitch-yourself-to-a-school>

From Investopedia.com

<http://www.investopedia.com/articles/personal-finance/031215/winning-resumes-high-school-students.asp?lgl=myfinance-layout>

From *The New York Times*

https://www.nytimes.com/2016/11/06/technology/new-item-on-the-college-admission-checklist-linkedin-profile.html?_r=0

Project Components:

- Title of your website
- Photograph of yourself (optional)
- Who Am I? / Meet _____
- Resume (Not updated? UPDATE IT)
- LinkedIn link (Don't have a linkedin? CREATE ONE!)
- Reflections of your best work (at least 5)
 - Examples: Something you participated in, something you are very proud of, something that required collaboration, something you are passionate about, community service. This could evidence from class, sports achievements, art works/performances- anything you think helps tell your story as a student and future professional.
- Personalize your website to tell your story- you want to draw the reader in. Think about author's craft- how do you make people want to know more about you?

Examples:

[Helen Gao](#)

[Shani Katav](#)

[Chalotte Cunsolo](#)

Part Two

Summary

As we end our high school career, we sometimes feel that we've missed out on reading a book that every high school student "should" read in order to be prepared for college classes. Let's use this summer to check one of those books off the list! Below is a list of books that are considered "essential reading" for college students. Choose ONE of these novels to read this summer. As you read, utilize the annotation format linked [here](#) to create 15-20 literary annotations. The annotations will help guide you through a small discussion at the start of the year.

Book List

1. Difficult Women: Roxanne Gay
2. The Namesake: Jhumpa Lahiri
3. Their Eyes Were Watching God: Zora Neale Hurston
4. A Raisin in the Sun: Lorraine Hansbury
5. The Count of Monte Cristo: Alexandre Dumas
6. Invisible Man: Ralph Ellison
7. Lord of the Flies: William Golding
8. Clockwork Orange: Anthony Burgess
9. 1984: George Orwell
10. To Kill a Mockingbird -Harper Lee
11. Fahrenheit 451 - Ray Bradbury
12. Animal Farm - George Orwell
13. The Great Gatsby - F. Scott Fitzgerald
14. Death of a Salesman - Arthur Miller
15. East of Eden - John Steinbeck
16. Romeo and Juliet - William Shakespeare
17. Of Mice and Men - John Steinbeck
18. Brave New World - Aldous Huxley
19. Hiroshima - John Hersey
20. In Cold Blood - Truman Capote
21. Adventures of Huckleberry Finn - Mark Twain
22. Oliver Twist - Charles Dickens
23. Pride and Prejudice by Jane Austen
24. Wuthering Heights by Emily Bronte

Assessment and Outcome Targets:

This is a graded project that will count as an important piece of evidence on Jump rope. While it will be discussed in Advisory, it will appear as a grade in your Government/Economics class--a class that is required for graduation. These websites will serve as a key component of the first few days of your senior year. It's important that you return to school with a draft of your website ready to share! Your outcome targets and rubric is listed below.

	Not Yet	Meets Standards	Exceeds Standards
COMMUNICATE			
Produces writing in a style appropriate to the task, purpose and audience		Student produced writing in which the word choice, tone, and style reflect a nuanced evaluation of the task purpose and/or audience.	Student produced writing in which the word choice, tone, format and style reflect a nuanced evaluation of the task purpose and/or audience. Student's choices create subtle but distinct layers of meaning.
CREATE			
Creates a product or expresses an idea using the		Student utilizes the features of a specific genre to create a	Student manipulates the features of a specific genre to

features of a given genre		product	create a product of original expression
PLAN			
Makes appropriate plans and follows them in a timely manner with attention to deadlines.		During work sessions, student utilizes time management techniques and strategies to reach goals. Student fully completes tasks and meets deadlines.	Student meets specific benchmarks and deadlines - demonstrating an ability to accurately estimate time and effort required to complete a task. During work sessions, student effectively utilizes time management techniques and strategies to reach goals and meet deadlines.

Other Info

Teacher Contact Information

Teacher Name	Class Taught	Email Address
Scott Melcher	Social Studies	scott@tywls-astoria.org
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Diana Vlavianos	ELA	diana@tywls-astoria.org

Note on Supplies:

Supply needs are difficult to predict because 12th grade students have such different schedules. They will vary greatly depending on the schedule and teachers that you are assigned. Please keep an eye out for your schedule for next year.

When the schedules are complete, your teachers will need provide you with a supply list. However, because of laptops, you can expect to use Google Classroom, teacher websites, and other on-line tools. For PE, please wear running shoes with laces.